

# National Policy of Expanded Program on Immunization (EPI) School Children Immunization

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SUBDIRECTORATE of IMMUNIZATION DIR. GEN OF DISEASES PREVENTION AND CONTROL

#### **Outline**

- 1) Legal Framework of EPI
- 2) Policy & Operational Strategy
- 3) Implementation of School Children Immunization
- 4) Targets & Indicators
- 5) School Health and School Children Immunization

### **Legal Framework of EPI (1)**

- 1. State Constitution 1945 (article 28)
- 2. Law No. 36 / 2009  $\rightarrow$  on Health
- 3. Law No. 23 / 2002 → on Children Right
- 4. MoH Regulation No. 42 / 2013 → EPI Program



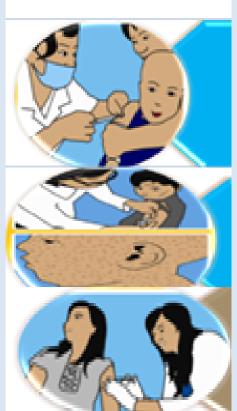
- EPI Goals & Objective
  - UCI Target

To Reduce Morbidity, Mortality & Disability Caused by EPI Target Diseases (Reduction, Elimination, Eradication of EPI Target Diseases

# **Legal Framework of EPI (2)**

#### **Types of Immunization Services**

#### **Obligatory**



#### **ROUTINE**

- **Basic Immunization for Infant**
- **Continued Immunization for Under five**
- **Continued Immunization for School Children**
- **Continued Immunization for Child Bearing Age (CBA)**

#### **ADDITIONAL**

- - Backlog Fighting Catch up Program Sub NID
- NID

- ORI
- **Catch up Campaign Measles**

#### **Specific Case Immunizations**

- **Meningitis Meningococcus**
- **Yellow Fever**
- **Anti Rabies (VAR)**

#### **OPTIONAL** B.

Vaccine Not Provided by Gov  $\rightarrow$  For Example: Pediacel, MMR, etc.

# **Policy & Operational Strategy**

- 1. To Achieve High Immunization Coverage, Accessible, Equally Distributed
  - Availability of Static and Accessible EPI Service
  - Availability of EPI Services in Hard to Reach Areas
- 2. Continuous Quality Improvement Through;
  - Skill Personnels
  - Quality Vaccine and Cold Chain System
  - Correct Vaccination Procedure
- 3. Community Mobilization and Participation









# **Targets & Indicators**

- IPV (Inactivated Polio Vaccine) will be introduced in July 2016
- One dose IPV is given together with DPT-HB-Hib 3 & OPV 4 (4 Month infant of age)

Age	Antigen		
0-7 Days	Hepatitis B	IPV ONE DOSE AT 4 MONTH OF AGE	
1 <sup>st</sup> Month	BCG, Polio 1		
2 <sup>nd</sup> Month	DPT-HB-Hib 1, Polio 1		
3 <sup>rd</sup> Month	DPT-HB-Hib 2, Polio 2		
4 <sup>th</sup> Month	DPT-HB-Hib 3, Polio 3, IPV*		
9 <sup>th</sup> Month	Measles		
18 <sup>th</sup> Month	Measles, DPT-HB-HIB		

### **School Health Program**

- Begun in 1956
- Collaboration of Ministries of Health, Education, Internal Affairs, Religious Affairs
- UKS Boards exist at each level
- 3 programs under UKS
  - health education
  - health service delivery through schools
  - healthy school environment.
- School Immunization Month Programme (BIAS) comes under UKS



#### SCHOOL IMMUNIZATION BACKGROUND

- → UCI level achieved in 1990, this cohort has reached grade 1 of elementary school in 1997
- ⇒ School enrollment ratio > 95 % at elementary school

#### **Objectives of School Children Immunization**

#### General Objectives:

To provide long protection to children against EPI target diseases: measles, diphtheria, tetanus including neonatal tetanus.

#### Specific Objectives:

- Life long protection against measles.
- Ten years protection against diphtheria.
- Twenty five years protection against tetanus.

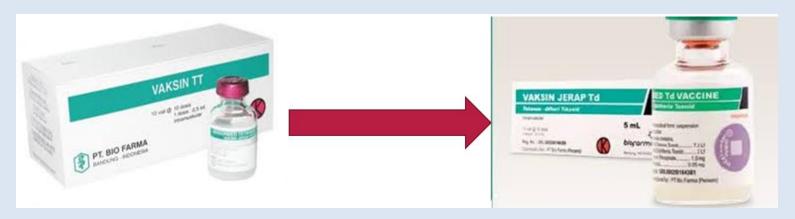


### **School Immunization Schedule**

	1984-1997	1998-2000	2001	2002-2010	2011 →
Grade 1	DT 2x	DT 1x	DT 1x	DT 1x, Measles 1x	DT 1x, Measles 1x
Grade 2		TT 1x	TT 1x	TT 1x	Td 1x
Grade 3		TT 1x	TT 1x	TT 1x	Td 1x
Grade 4		TT 1x			
Grade 5		TT 1x			
Grade 6	TT 2x	TT 1x			

### Rationale for changing TT to Td

- The level of immune protection of children younger than 15 years of age against diphtheria was very low, particularly in children age 1-2 years and age 5-6 years\*
- Re-emergence of diphtheria cases in some areas since 2008



<sup>\*</sup>Source: Kusnandy Rusmil, Eddy Fadlyana, Meita Dhamayanti, Alex Chairulfatah, 2001

# Lessons Learned From BIAS Based on Result of WHO Team Visit in November'08

- BIAS is well-designed
   Elements for successful program exist
  - official policy
  - operational guidelines for health workers and teachers
  - roles and responsibilities of each Ministry
  - budget at health centers and districts
  - vaccine and supplies provided from Central
- High coverage in all schools, where BIAS conducted
- Local ownership of operational costs
- Not a heavy burden on health staff
- Operational costs per student vaccinated are low (TT: \$0,65, Measles:\$0,68)
- Consistent data from schools upwards to PHO

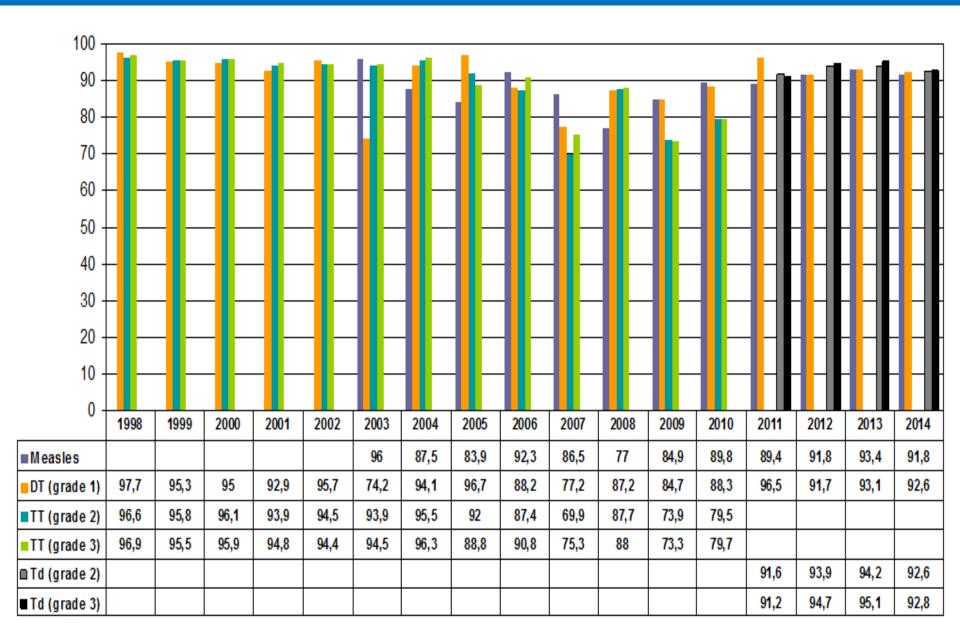


#### **Cost & Financing Issues**

Local ownership of operational costs, however in some areas:

- Limited operational cost for BIAS
- Limited sources for monitoring & evaluation
- Lack of advocacy to local government

#### Trend of BIAS National Coverage, 1998-2014



### **Guidance and IEC Materials**









#### A collaboration....

#### Role of MOH:

- Development of policy and guidance of technical matters
- Preparation and implementation of immunization service at schools
- Monitoring and evaluation

# Role of Ministry of Education:

- Socialization and mobilization of teachers in general schools, both public and private schools, to support the program
- Coordination with schools to approach the parents

#### A collaboration....

# Role of Ministry of Religion:

Socialization and mobilization of teachers in religionbased schools, both public and private schools, including Islamic boarding schools which are many in most of areas of Indonesia

# Role of Ministry of Home Affairs:

 Socialization and advocacy to local governments regarding budget allocation to support logistic supplies (not include vaccines) and operational cost for the program implementation.

# Challenges

- → To institutionalize of BIAS report
- → To improve parents' awareness
- → To integrate new vaccines into BIAS schedule (ex: HPV and dengue)

# Global Disease Elimination and Eradication as Public Health Strategies



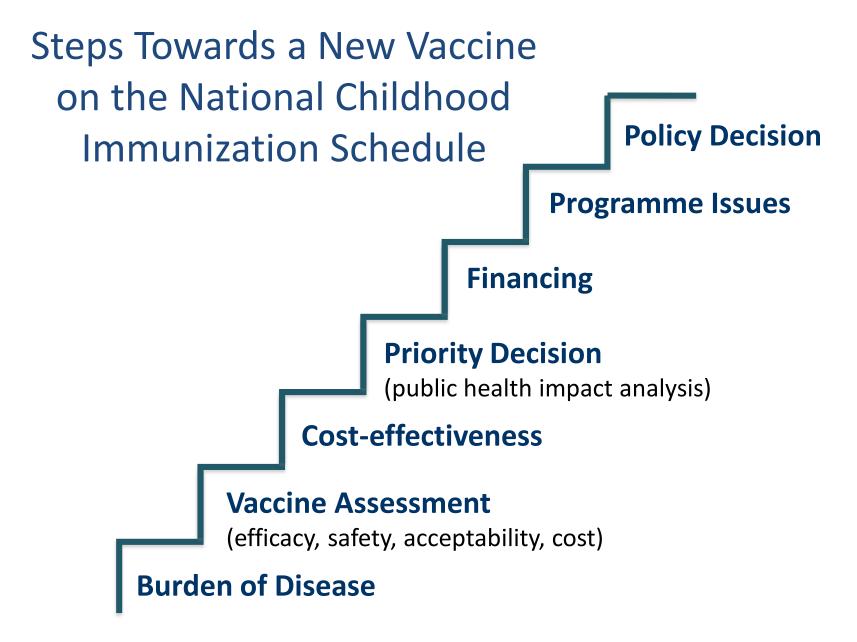






# Fact sheets for candidate diseases for elimination or eradication

- 1. Brief description of the condition/disease
- Current burden and rating within the overall burden of disease
- 3. Feasibility (Biological) of elimination/eradication.
- 4. Estimated cost and benefits of elimination/eradication
- 5. Key strategies to accomplish the objection
- 6. Research needs
- 7. Status of elimination/eradication efforts to date
- 8. Principal challenges to elimination/eradication.



# Financial Process for New Vaccine Support

Planning budget for new vaccine

Government planned the budget for NIP (co-funding)

Government requests to donors for financial support

EPI manager, Plan (NVS), CDC-EH, Planning Bureau of MOH Approval from National
Development Planning
Bureau, Ministry of Finance,
Parliament (Committee of
Health)



