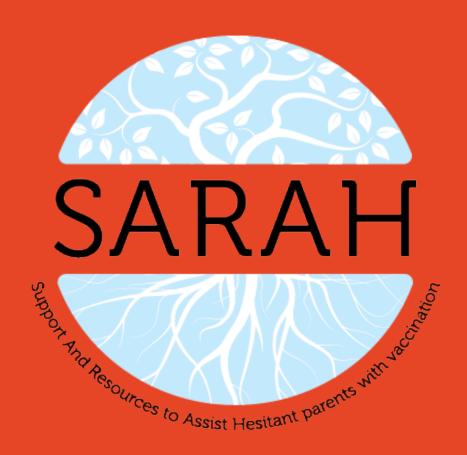
SARAH: An approach to vaccine communication in primary care

Julie Leask, Margie Danchin, Lyndal Trevena, Nina Berry, Tom Snelling, Holly Witteman and Paul Kinnersley.

Strategies to increase vaccine acceptance and uptake, Annecy 26-28 September 2016





SARAH

Support and Resources to Assist Hesitant parents with vaccination

<u>Team</u>

Julie Leask, Nina Berry, Lyndal Trevena, Penelope Robinson USYD Kristine Macartney NCIRS
Margie Danchin, Murdoch Children's Research Institute
Tom Snelling Telethon Kids Institute
Paul Kinnersley, Cardiff University
Holly Witteman, University de Laval, Canada

Advisory Group

Terry Nolan, University of Melbourne Greg Rowles, GP, Melbourne Liz Marles, RACGP Karen Booth, APNA Catherine Hughes, Light for Riley

Funding

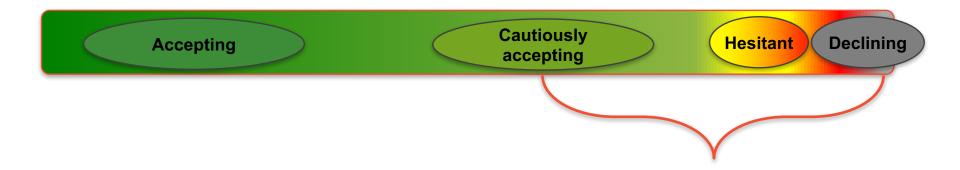
Australian Government Department of Health National Centre for Immunisation Research and Surveillance

Contributors

Harold Willaby, Kerrie Wiley, Melinda Hassall, Alex Henry, Cath Jackson, Greg Rowles, Helen Bedford, Francine Cheater, Nick Sevdalis.

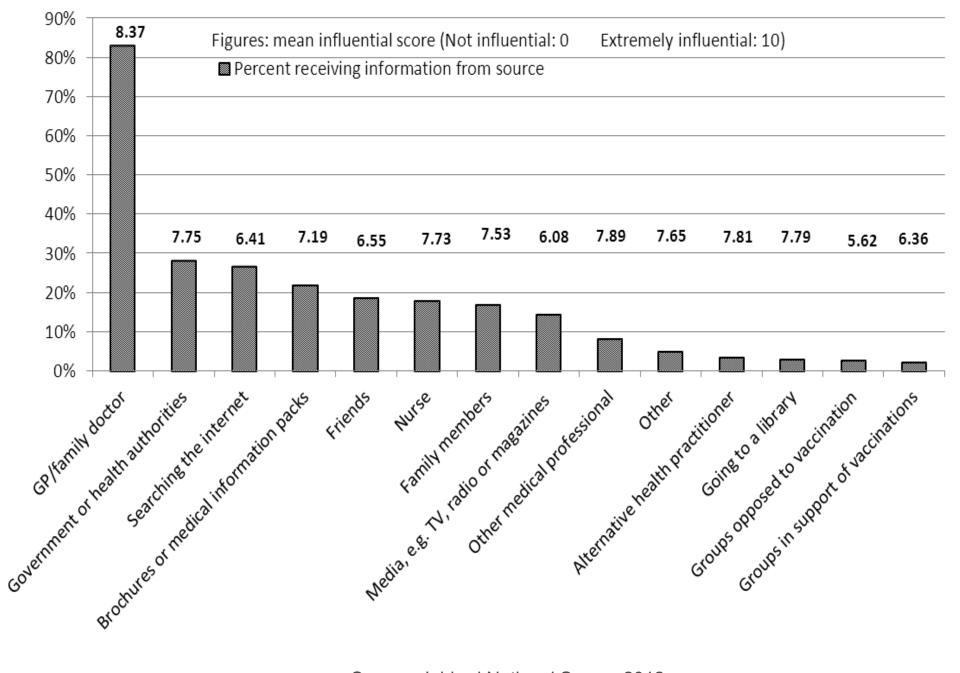


Vaccine acceptance is on a spectrum^{1,2}



Concerns for 21-25%³
Ingredients
Too many
Too young
Immune system
Specific vaccines

- 1. Benin AL. et al Pediatrics 2006
- 2. Leask et al BMC Pediatrics 2012
- 3. NCIRs National Survey of Attitudes to Vaccination 2012



The Universit

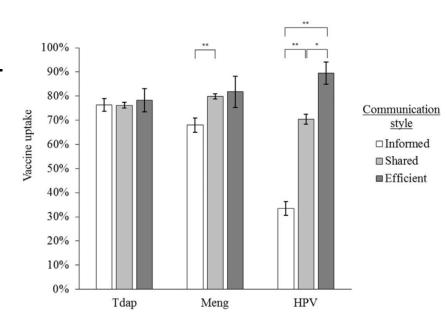
How should providers communicate?

Opel et al Pediatrics 2013;132

- Presumptive
 - "Well, we have to do some shots"
- Participatory
 - "What do you want to do about shots?"
- Participatory initiation associated with resisting recommendation AOR 17.5 (CI:1.2–253.5)

Moss et al Soc Sci Med 2016;159

- Recommendation strongly associated with higher uptake
- Paternalistic communication associated with higher uptake of menC and HPV vaccine



What do parents want?

- Valid consent
- Want the chance to ask questions but lack confidence (Jackson et al Health Expectations 2008;11)
- Lower vaccine uptake linked to a perception that the discussion with health professionals about immunisation concerns was inadequate in length and depth, dismissive, and difficult (Brown et al; Vaccine 2010)
- Presumptive/paternalistic styles don't meet the needs of the very hesitant and can backfire with the decliner
- Some anti-vaccination activists cite presumptive styles in their narratives
- <u>Participatory</u> initiation formats associated with increased odds of a highly rated visit experience. AOR = 17.3 (Cl 1.5, 200.3)

Can we find a happy medium?

"Pursuing vaccine recommendations may temper the negative effects that participatory initiation formats have on vaccine acceptance without any concomitant negative effects on parental experience"

Opel et al Am J Public Health 2015



SARAH

 Aims for vaccination and parental/provider satisfaction

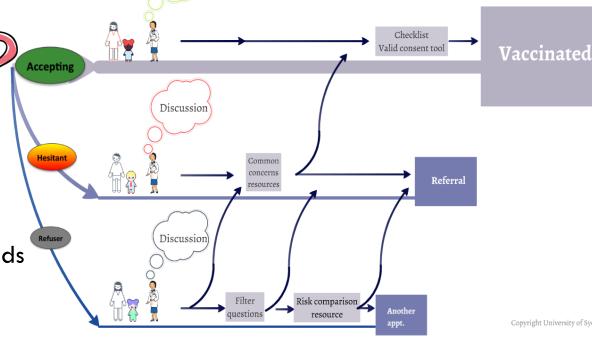
Targeted and tailored

Responsive to clinician needs

Capable of integration

 Consent process should be straightforward

- Uses a guiding style for hesitancy/declination
- Includes a recommendation
- Informed by motivational interviewing
- Adopts tools from SDM and debiasing/debunking







Phased development – aligned to MRC guidance¹

Phase 1 developing intervention: now – Dec 2016

- Investigator workshops
- Stakeholder feedback and system modification
- Audit existing knowledge tools online
- In-depth interviews with GPs and nurses
- Focus groups with accepting, hesitant, selective/delaying parents
- Stakeholder consultations
- Conversation analysis pre- and post-SARAH training

Phase 2 feasibility and pilot: Jan 2017-June 2018

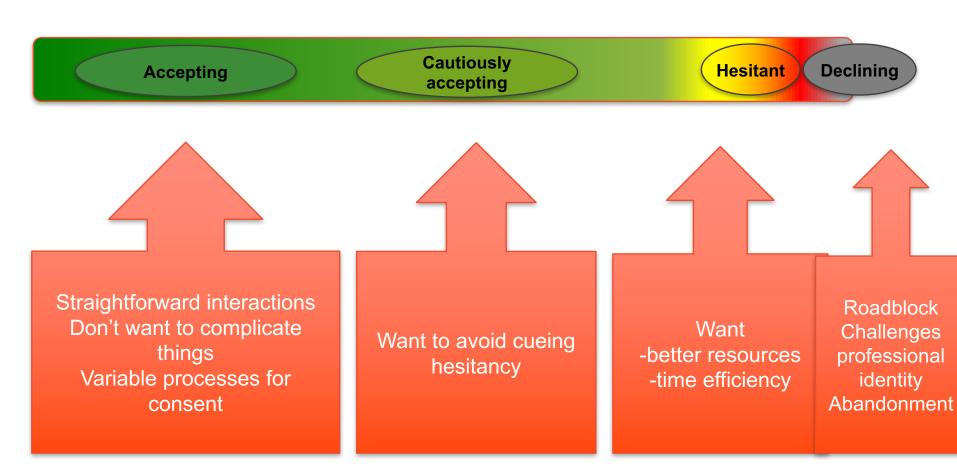
- Develop digital platforms
- Pilot integration into primary care lead clinics

Medical Research Council: Developing and Evaluating Complex Interventions http://www.mrc.ac.uk/documents/pdf/complex-interventions-guidance/



Formative provider interviews

n=26 GPs and nurses in regions with higher vaccine objection rates



11 parent focus groups

Accepting

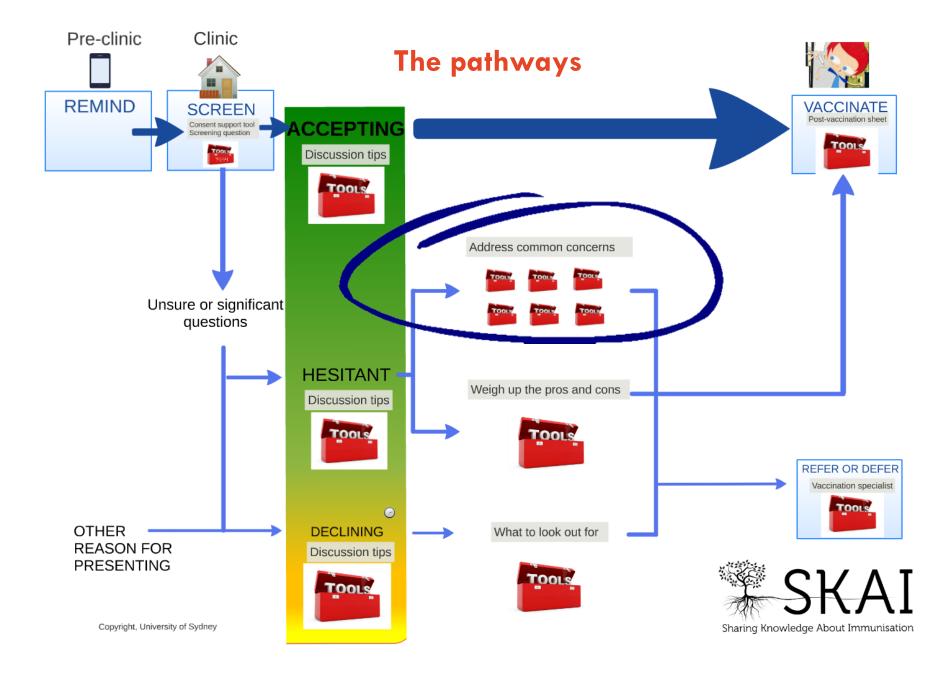
Hesitant

Selective or delay

Process begins in pregnancy
Prefer open question to tick-box screener
Want to know what to expect, how to manage reactions.
Want control over level of information detail

Prefer to read more about pros Want 'balance' and neutrality

Option for info on serious side effects Want info on serious side effects



Resources

Five knowledge tools for the hesitant



Many large studies have found vaccines do not cause autism

What is in vaccines?

All ingredients in vaccines are tested for safety

Why is the schedule the way it is?

Vaccines are timed to protect children



Vaccines Strengthen Natural Immunity

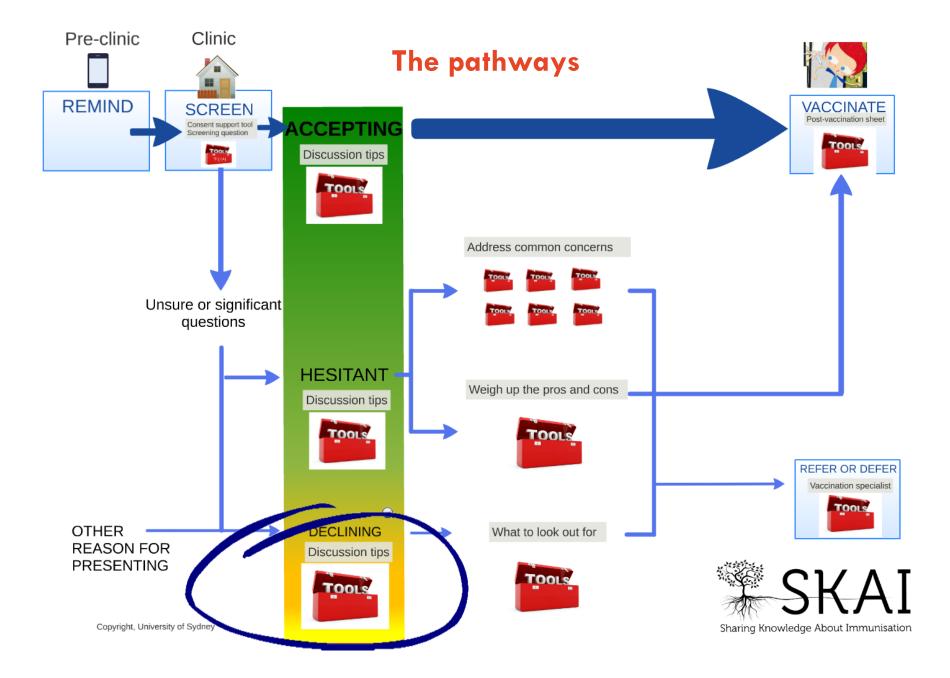


How are vaccines shown to be safe?

Available at

http://www.ncirs.edu.au/research/social-research/sarah-project/

Vaccines are carefully tested



Discussion tips

- Open questions designed to focus conversation
- Moderated language
- Includes recommendation
 - Exploring the decision
 - Reflecting and clarifying
 - Sharing your views
 - Closing

Implementation

- Paper-based
- Digital
 - Health Pathways for Primary
 Health Networks
 - Practice software insert
 - Website

Training

- 15 minute
- 2 hr online or face-to-face
- Half day

Summary

- Vaccination is increasingly complex
- Vaccine hesitancy needs to be addressed
- Primary care encounters are highly influential
- Clinicians find declination challenging
- Recommendations are important
- SARAH applies knowledge from SDM and MI to vaccination hesitancy discussions
- Hope to make interactions satisfying, effective and good for public health
- Evidence informed but needs evaluation in experimental conditions

Thank you

