

# Strategies to close the vaccination coverage gap

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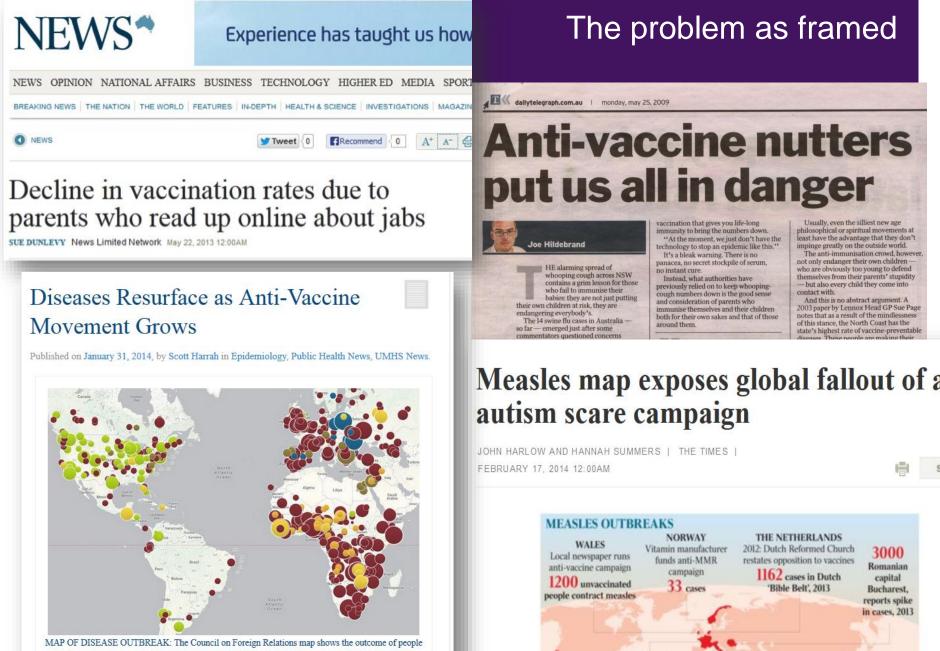
Australian National Centre for Immunisation Research & Surveillance

From package to protection. Fondation Merieux, 22-24 September, Annecy, France



### Main points

- 1. Relative contribution of acceptance/opportunity
- 2. Australia as a case study
- 3. Snapshot of evidence for improving coverage
- 4. Our work in clinical communications



with measles, mumps, rubella, polio & whooping cough as result of myths spread by anti-vaccine movement. Photo: Courtesy of Council on Foreign Relations

measles hotspot

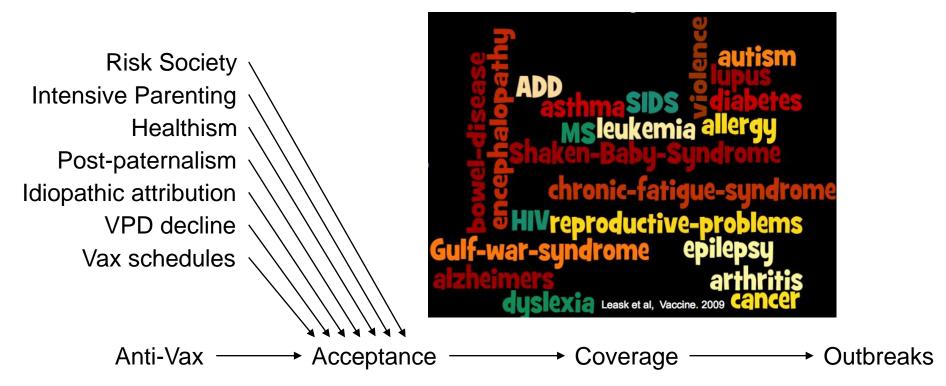
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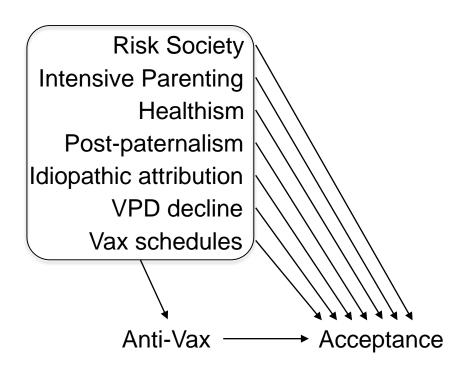
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Anti-Vax — Acceptance — Coverage — Outbreaks

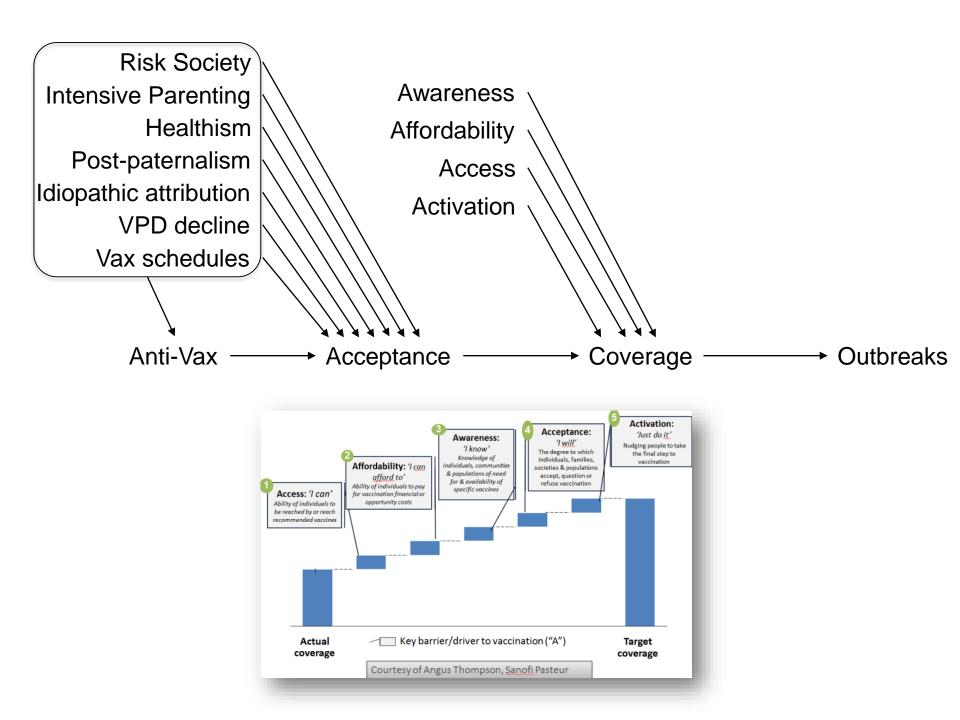






Coverage

Outbreaks





### Under-vaccination: a 'down-under' perspective.

Population 23.5 million Highly urbanised Remote/very remote Indigenous disparities Universal health care National register Vaccine providers 70% general practice 30% public clinics + misc



### Australian Childhood Immunisation Register Immunisation exemption conscientious objection form

### Children must be up-to-date for

- Family Tax Benefit <\$2100
- Child care subsidy
- Child care entry in some states

### > Exemptions

### - medical

- personal belief "conscientious objection"

#### Provider declaration

#### 6 I declare that:

- I have explained the benefits and risks associated with immunisation to the parent or guardian of the child named, and have informed him/her of the potential dangers if a child is not immunised.
- the information provided in this form is complete and correct.

#### I understand that:

giving false or misleading information is a serious offence.

Medicare provider/ACIR registration number

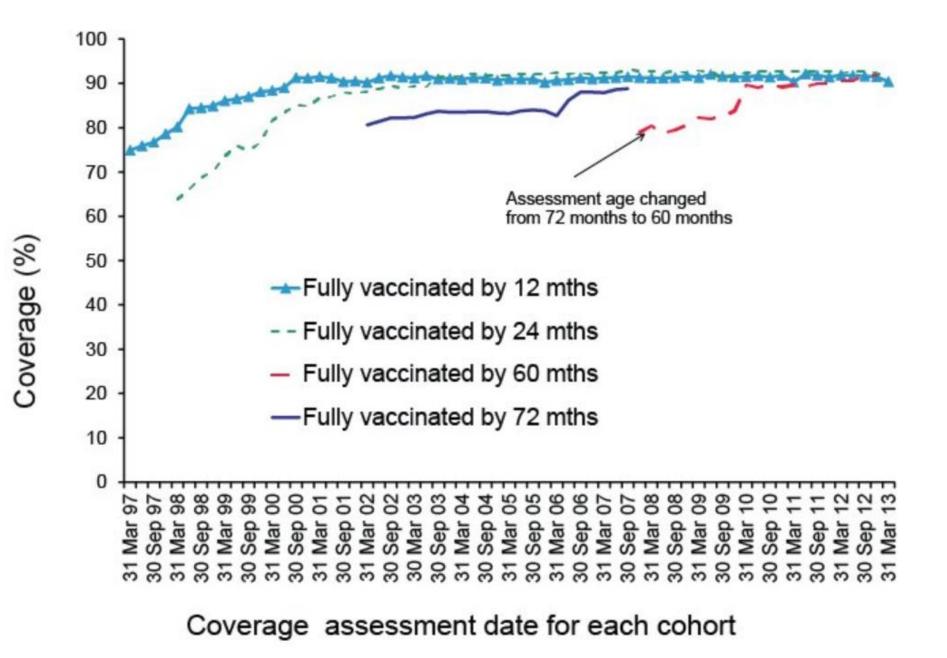
Signature			
	Date		
Æ		/	1

#### Parent/guardian declaration

#### 7 I declare that:

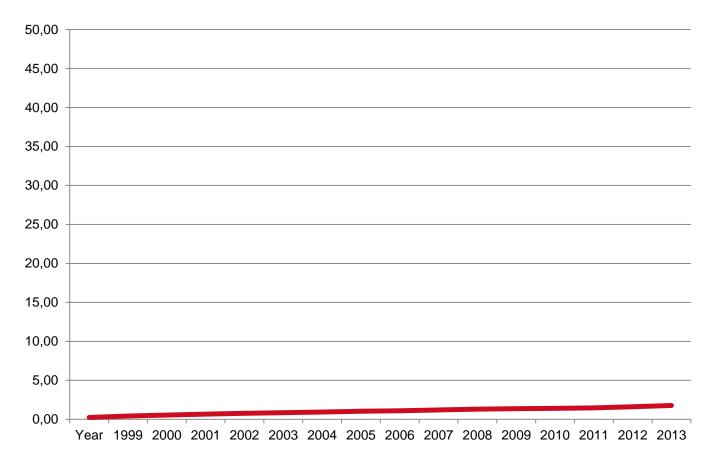
- I have discussed the benefits and risks of immunisation with the provider named above and have considered the information given.
- I have also been given the opportunity to discuss any concerns about immunisation with the provider.
- I have a personal, philosophical, religious or medical belief involving a conviction that vaccination under the National Immunisation Program should not take place. On this basis, I choose not to have my child immunised.
- the information provided in this form is complete and correct.
   I understand that:
- Giving false or misleading information is a serious offence.

Depending name (places print)



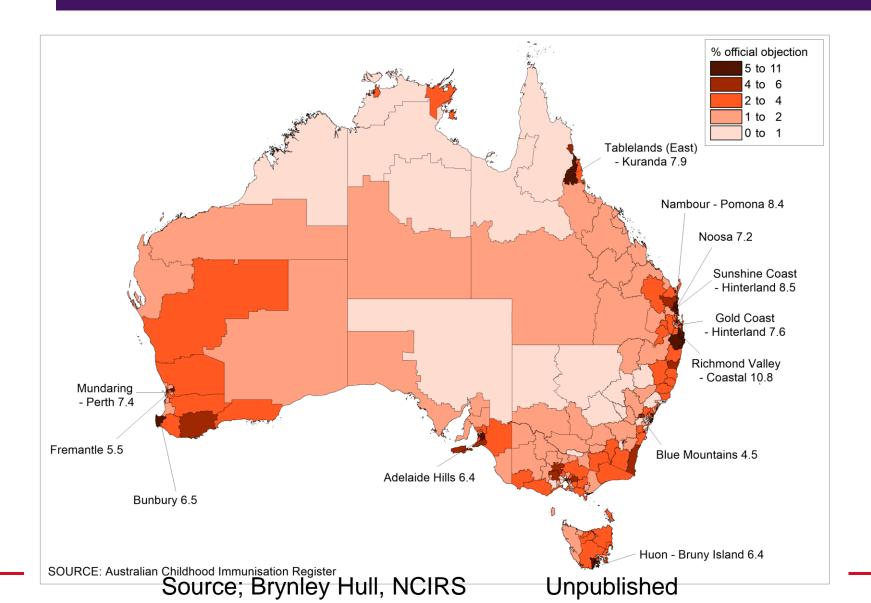


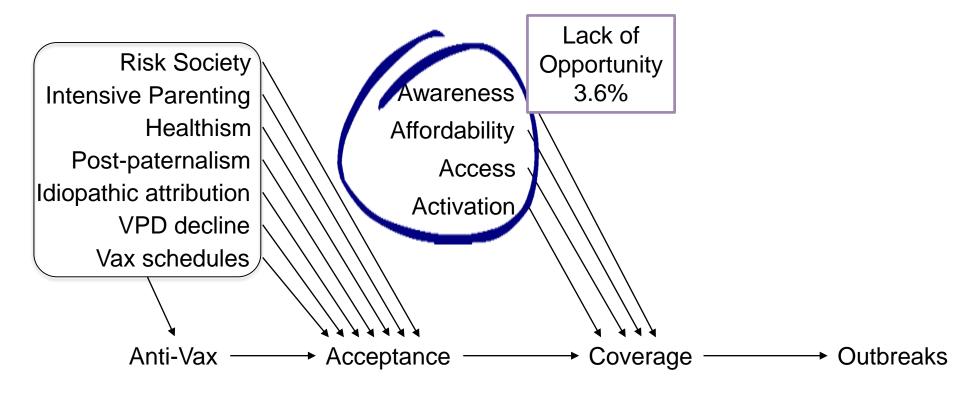
#### Registered Conscientious Objectors, Australia 1999-2012



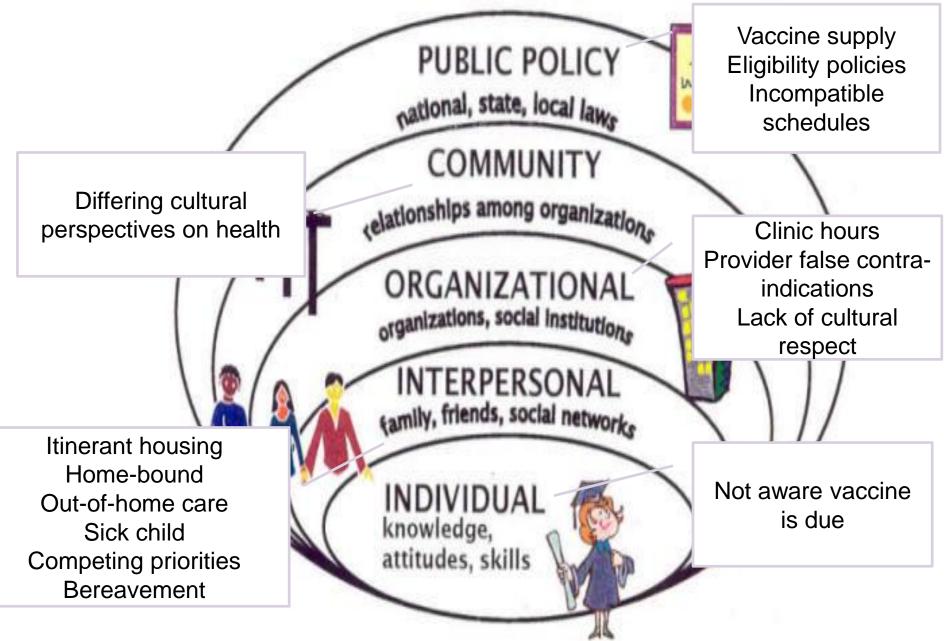


### Vaccine objectors cluster

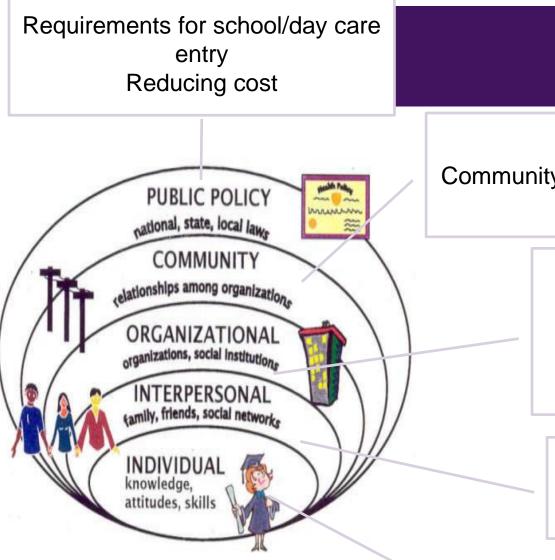




### Unpacking a lack of opportunity - The social/ecological model



Source: http://www.balancedweightmanagement.com/TheSocio-EcologicalModel.htm



### Opportunity: what works?

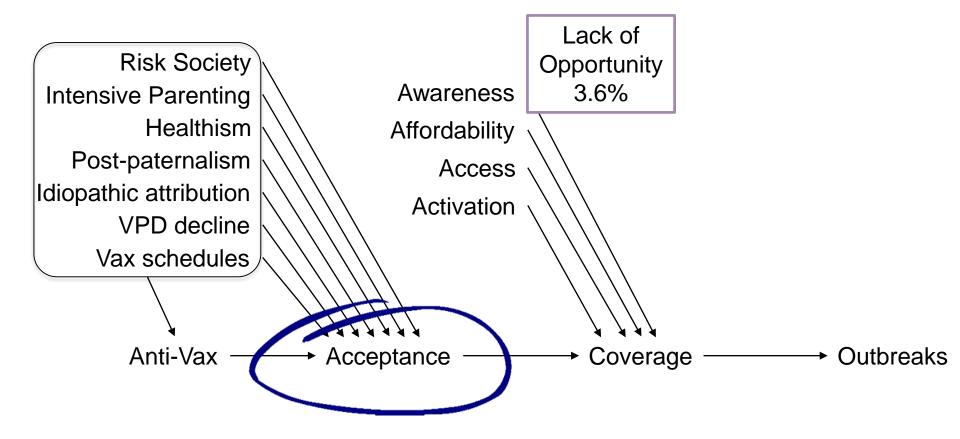
Community-based in combination

School or child care-based delivery Combined interventions Provider support, assessment, feedback & reminders Standing orders

Home visits

Sources:

Universally recommended vaccinations: community-based interventions implemented in combination <u>www.thecommunityguide.org/vaccines/universally/communityinterventions.html</u> Ward K et al. Strategies to improve vaccination uptake in Australia, a systematic review of types and effectiveness. *Aust NZ J Public Health* 2012; 36(4):369–77. Reminder/recall systems Incentives Education when used in combination



Lack of
Acceptance
3%



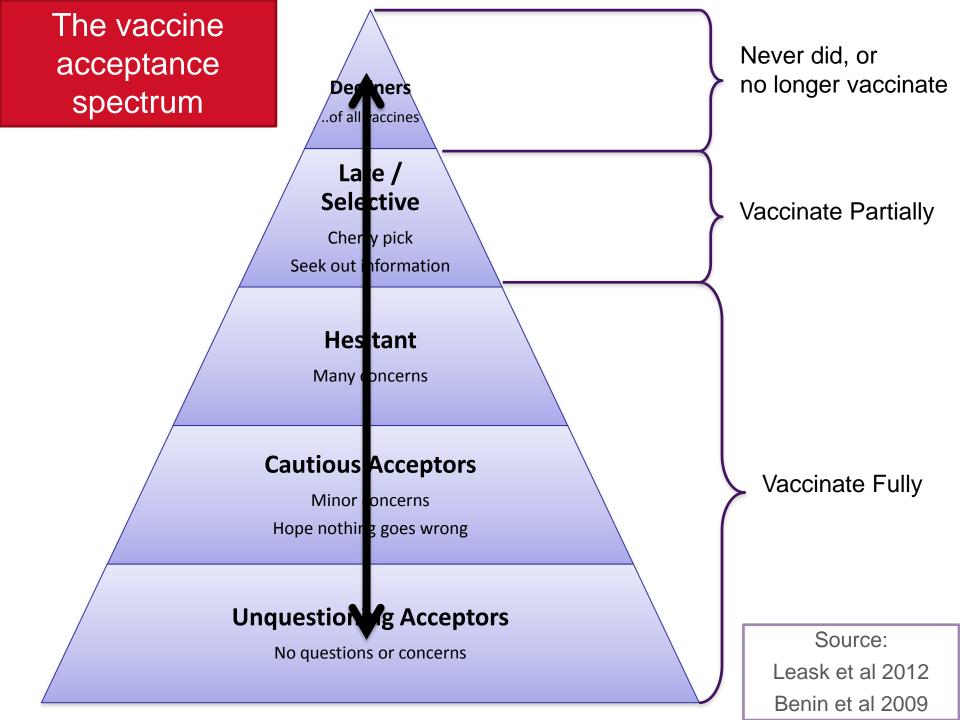
### Lack of acceptance

Main concerns

- Vaccines
  - Too many
  - Weaken immunity
  - Ingredients harmful
  - Specific attributions
  - Specific vulnerabilities

### >Diseases

- Not prevalent
- Not severe
- Preferable





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Cairns G, MacDonald L, Angus K, Walker L, Cairns-Haylor T, Bowdler T. Systematic literature review of the evidence for effective national immunisation schedule promotional communications. Stockholm: ECDC; 2012.

Williams S.E. What are the factors that contribute to parental vaccine-hesitancy and what can we do about it? Human Vaccines and Immunotherapeutics 2014 2014

Guide to Community Preventive Services. Universally recommended vaccinations: community-based interventions implemented in combination <a href="http://www.thecommunityguide.org/vaccines/universally/communityinterventions.html">www.thecommunityguide.org/vaccines/universally/communityinterventions.html</a>

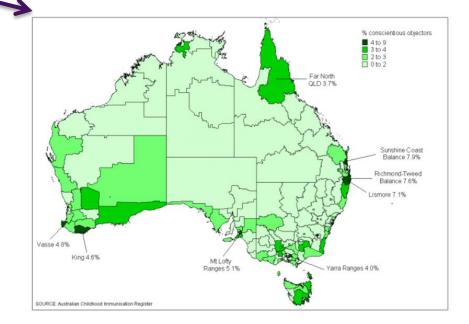
Ward K et al. Strategies to improve vaccination uptake in Australia, a systematic review of types and effectiveness. *Australian and New Zealand Journal of Public Health* 2012; 36(4):369–77.

Many gaps in evidence that itself is of variable quality



### Tackling acceptance via major points of influence

# 1. COMMUNITIES 2. PROVIDERS



Wellcome Library, London.



### Cathartic but useless

Why would my un-vaccinated kids be a threat to your vaccinated kids, if you're so sure that vaccines work?



#### I'm so glad you asked. Let me answer that in words you might understand:

- 1. The diseases haven't gone away. They are just held in check because sensible people vax their kids.
- Some people aren't sensible; they don't vax their kids. Yes, I'm looking at you, sunshine - you with the Ph.D from Google U and the post-doc from Whale.to.
- Because your little cherubs are un-vaxed they are far more likely to catch the diseases. 23 times more likely for whooping cough, 35 times more likely for measles, for example.
- 4. Your kidlets are much more likely to be exposed to the diseases, because anti-vaxers like yourself hang around with other anti-vaxers.
- 5. Your little darlings then spread their vile viruses and bacteria to innocent children who are too young to be vaxed.
- Those innocent children get sick with killer diseases spread by people silly enough not to vax - like yourself.
- No vaccine is 100% effective; some vaxed kids will also catch your revolting diseases. We need high vax rates for herd immunity.
- 8. Infect enough children and some of them will die, more of them will suffer permanent disability, and all of them will have experienced an unnecessary and unpleasant disease.
- 9. All of that suffering will be YOUR fault for not vaxing your rugrats.

### There: simple enough for you? Do I need to explain further?





### Other less effective

#### "People can die from the flu."

TRUE Influenza (flu) is a highly infectious disease of the lungs. and it can lead to pneumonia. Each year about 114,000 people in the U.S. are hospitalized and about 36,000 people die because of the flu. Most who die are 65 years and older. But small children less than 2 years old are as likely as those over 65 to have to go to the hospital because of the flu.

#### "Even if I get flu vaccine. I can still get a mild case of the flu."

The vaccine usually protects most people from the flu. Sometimes a person who receives flu vaccine can get the flu but will be far less sick than without the vaccine. Flu vaccine will not protect you from other viruses that sometimes feel like the flu.

#### "The side effects are worse than the flu."

The worst side effect you're likely to get with injectable vaccine is a sore arm. The nasal mist flu vaccine might cause nasal congestion, runny nose, sore throat and cough. The risk of a rare allergic reaction is far less than the risk of severe complications from influenza.

#### "Not everyone can take flu vaccine."

You might not be able to get this protection if you are allergic to eggs (used in making the vaccine), are very ill with a high fever, or have had a severe reaction to the flu vaccine in the past.

#### "Only older people need flu vaccine."

Adults and children with conditions like asthma, diabetes, heart disease, and kidney disease need to get flu vaccine. People who are active and healthy can benefit from the protection the flu vaccine offers.

#### "You must get a flu vaccine before December."

FALSE

TRUE

ALSE

TRUE

FALSE

Flu vaccine can be given before or during the flu season. While the best time to get flu vaccine is October or November, getting immunized in December or later can still protect you against the flu.



For more information, ask your health care provider or call the CDC IMMUNIZATION HOTLINE English 800-232-2522 Espatial 800-232-0233 Website www.cdc.gov/nip/flu

- Repeating the myth in order to refute it
- Information deficit model

Skurnik et al 2007 Nyhan et al 2014









### Strategies with evidence of effectivenes

- A positive recommendation Guiding style Acknowledgement Narratives Informing of common side effects and serious reactions Maintaining rapport
- Supporting engagement

IMMIINISATION given: Sore, red, burning itching or swelling for 1-2 days and/or small, hard NEEDLES (INJECTIONS) MAY CAUSE ADDITIONAL REACTION: Not hungry WHAT TO DO AT HOME on lots of clothes or blankets if directions on the pack. If hot, grizzly or for som 62 WHEN TO SEEK MEDICAL ADVICE 5. Paracetamol is needed for more than 1 or 2 days Side effects are bad and not going away. Or, if you are worried at all Immunisati

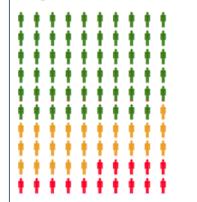
copies of this resource may be obtained from your local Division of General Practic

Sources Opel D. et al. 2013; Pediatrics Zimet G.D 2014 Jansen J 2008 Betsch C. 2013;32 Health Psychology Shourie S et al 2013 Vaccine



### Engagement in information tools The MMR Decision Aid

Potential risks in a group of 100 children under 5 years of age who get measles



Most children will have the common and usually mild **(in green)** symptoms of measles e.g. fever, cough, runny nose, red, painful eyes, rash. Some may have more than one of these symptoms at the same time.

26 in 100 may have moderate (in yellow) symptoms

- 12 may have diarrhoea
- 14 may get an ear infection

Potential risks in a group of 100 children who have the MMR vaccine

Most will have common and usually mild **(in green)** symptoms of the MMR vaccine e.g. pain or swelling at the injection site, joint pain and stiffness. Some may have more than one of these symptoms at the same time.

14 in 100 may have moderate (in yellow) symptoms

4 may have high fever

4 may be irritable

1 may have swelling of salivary glands

5 may have a non-infectious faint red rash

### MMR Decision Aid

 Frank figures on risks of diseases and the vaccine

Wallace C, Leask J, Trevena L. BMJ 2006 Shourie et al Vaccine 2013

## **The MMR Decision Aid**

The National Centre for Immunisation Research and Surveillance. Australia

INTRODUCTION

HOW TO USE THIS SITE

FREQUENTLY ASKED QUESTIONS

HOW TO COMPARE THE RISKS

### **Making a decision**

First consider some of the reasons FOR MMR vaccination

This reason is	∨ery important to me	Slightly important to me	Not important to me	WHAT ARE MY OPTIONS?  MAKING A DECISION
<ul> <li>My child will be better protected from common symptoms of these diseases such as rash, high fever, red</li> </ul>	m <b>common</b> symptoms of these eases such as rash, high fever, red	USEFUL WEBSITES		
and painful eyes, swollen glands and joint pain.				REFERENCES     CONTACT US
<ul> <li>My child will be better protected from the potentially serious complications of these diseases (eg encephalitis or death).</li> </ul>	C	0	0	
I will not have to take time off work to care for my child if they get one or more of these diseases.	o	C	O	
My child won't face the restrictions	o	0	o	





### > Pilot study

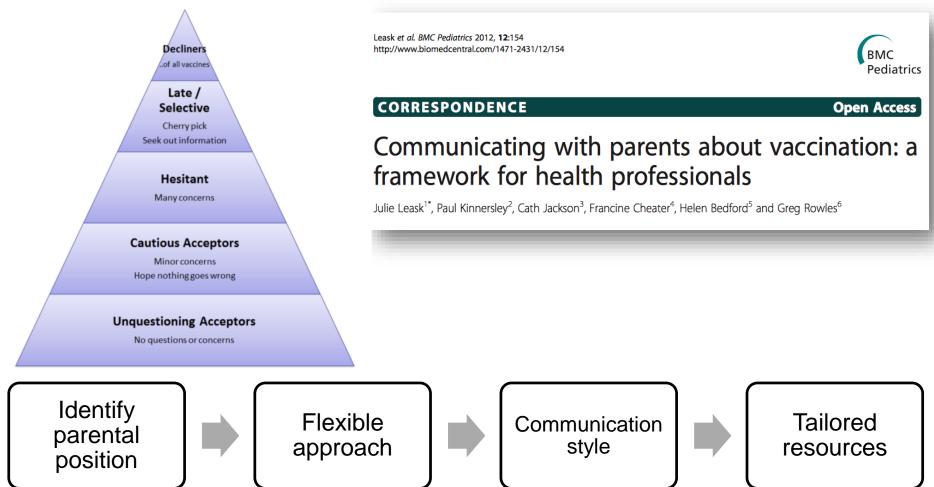
- 'leaning towards' MMR after using the decision aid (Before=38.6%; After=55.1% P<0.0001)

### Cluster RCT

- Significantly reduced decisional conflict
- Post DA uptake 100% (NS compared to usual care)
- Parents liked it

Wallace C, Leask J, Trevena L. BMJ 2006; 332: 146-9 Shourie et al Vaccine 2013





- Informed by motivational interviewing and shared decision making
- Guiding style for hesitant parents
- Right approach and resources for the right person





### 'SARAH'

# Strategies And Resources for Assisting Hesitant parents with immunisation

- > Hal Willaby, Lyndal Trevena, Nina Berry, NCIRS/University of Sydney
- > Margie Danchin, Royal Children's Hospital, Melbourne
- > Tom Snelling, Telethon Kids Institute, Perth
- > Paul Kinnersley, Cardiff University
- > Francine Cheater, University of Norwich



It may even cause harm by...

- Leading to bandwagoning
- Polarizing publics
- Castigation of doubters
- Oxygenating anti-vaccine lobby
- Loss of trust when parents recognise the incongruence (eg, fully vaccinated child with pertussis)
- Making it easier for governments to ignore the social determinants of vaccination – improving 'opportunity'

Anti-Vax — Acceptance — Coverage — Outbreaks



- To advocate for an accurate portrayal of the coverage gap using compelling frames
- Tools for determining relative contributions
- Not lose focus on social determinants of vax *but* better evidence to address low acceptance



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### THE UNIVERSITY OF SYDNEY

#### ACCEPTANCE

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- > Way AS, et al. Journal of Paediatrics and Child Health. 2012;48:66-70.
- > Wolf ER, et al. Pediatrics. 2014.



#### SARAH program

Hal Willaby and Lyndal Trevena, NCIRS USYD

Tom Snelling, Telethon Institute for Child Health Research

Paul Kinnersley, Cardiff University

Francine Cheater, University of East Anglia

Nina Berry, University of Sydney

NCIRS Kerrie Wiley

#### **Review of under-vaccination**

Peter McIntyre, Kristine Macartney, Brynley Hull, NCIRS

Anita Heywood, UNSW

#### VaxComm Framework

Greg Rowles, GP, Melbourne

Helen Bedford, University College London

Cath Jackson, University of York

Jenny Royle, UNSW

#### Five A's

Angus Thompson and Stephane Suisse, Sanofi Pasteur, France



