## Vaccine Trust Masters Trainer Program International Pediatric Association

**Naveen Thacker** 

**Executive Director** 

**IPA** 





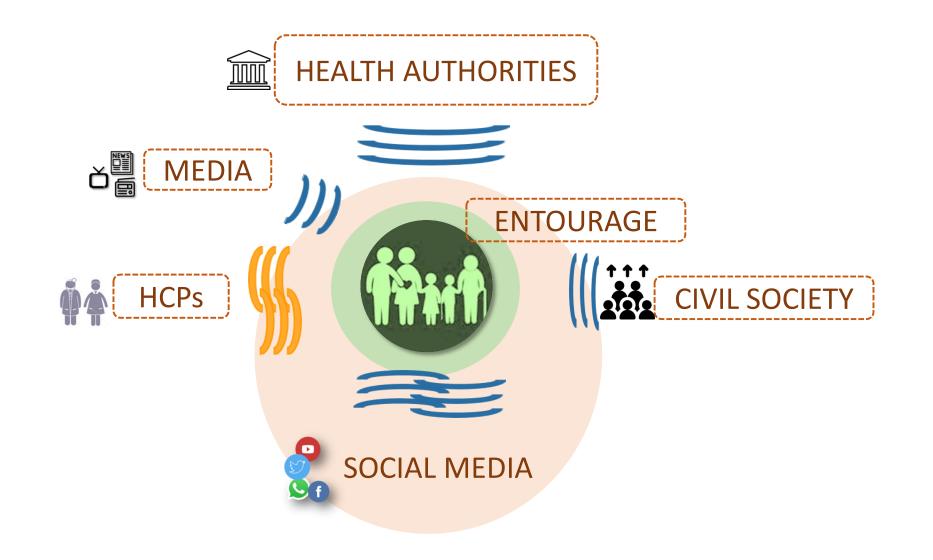




The International Pediatric Association (IPA) is a 109 years old umbrella organization of more than one million pediatricians,169 member societies from149 countries taking care of more than one billion children.



#### **Communication ecology**



#### TRUST IS THE BEDROCK OF VACCINE ACCEPTANCE

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How can we increase trust in Vaccines<sup>2</sup>? India Polio experience

SA Scientific American @ @sciam · Apr 15 Opinion: Five years ago this week India and the entire South-East Asia region were certified polio-free, an unparalleled achievement in human health and the result of building trust within communities.



How Can We Increase Trust in Vaccines? A look at India's experience could provide an answer blogs.scientificamerican.com

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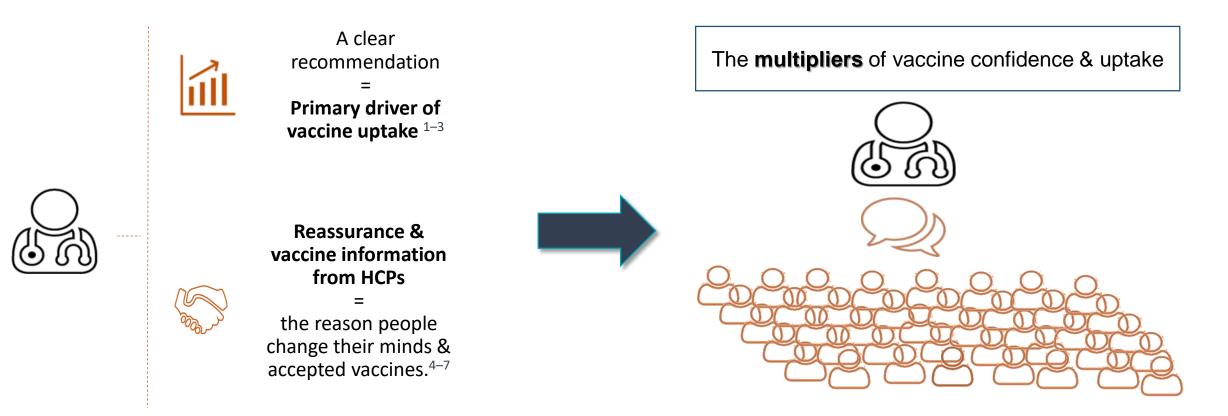
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People's decisions to vaccinate are grounded in general feelings of trust. Trust in the vaccines, healthcare professionals and the government<sup>1</sup>.

### **Critical Role of Healthcare Professionals**

Healthcare Professionals are the trusted gatekeepers to vaccination<sup>1-3</sup>



1. Freed GL, et al. Pediatrics 2011; 127:S107–S112. 2. McCauley MM, et al. Acad Pediatr 2012; 12:375–383. 3. Kundi M, et al. Curr Drug Saf 2015; 10:16–22. 4. Gust DA, et al. Semin Pediatr Infect Dis 2003; 14:207–12. 5. Wheelock A, et al. 7th European Public Health Conference 2014. 6. Marlow LA, et al. Vaccine 2007; 25:1945–52. 7. Salmon DA, et al. Vaccine 2015; 33:Suppl 4:D66–71. Courtesy: Angus Thomson

#### But It is Not Always Easy

However, HCPS may:

- Underestimate their influence<sup>1</sup>
- Have low perceived/actual self-efficacy to influence a decision<sup>1</sup>
- Have decreased time to discuss vaccination
- Use prescriptive, factual language to address enquiries,<sup>2</sup> which may have limited effectiveness in changing behavior<sup>2,3</sup> [know-do gap]

#### Trust in the source of information may be more important than what is in the information<sup>4</sup>

<sup>1.</sup> Opel DJ, et al. Pediatrics 2013; 132:1037–46. 2. Wallace C, et al. BMJ 2006; 332:146–9. 3. Brown KF, et al. Vaccine 2010; 28:4235–48. 4. Leask J, et al. BMC Pediatr. Courtesy: Angus Thomson

#### Enabling HCPs To Improve Vaccine Confidence & Build Resilient Demand

- You are a trusted source of vaccine information
- Your recommendation is a powerful predictor of vaccination



You are the cornerstone of public acceptance of vaccination You need to know this, be valued for this and be equipped to help people make healthy decisions such as vaccinating

IPA Master Trainer Program a practical guide aims to facilitate this

#### IPA VACCINE HESITANCY TRUST PROJECT

Fostering resilient public trust in vaccination





- Equip & Galvanize health professionals to advocate vaccination
- Create **resilient** public health communications ecosystems

# Objectives



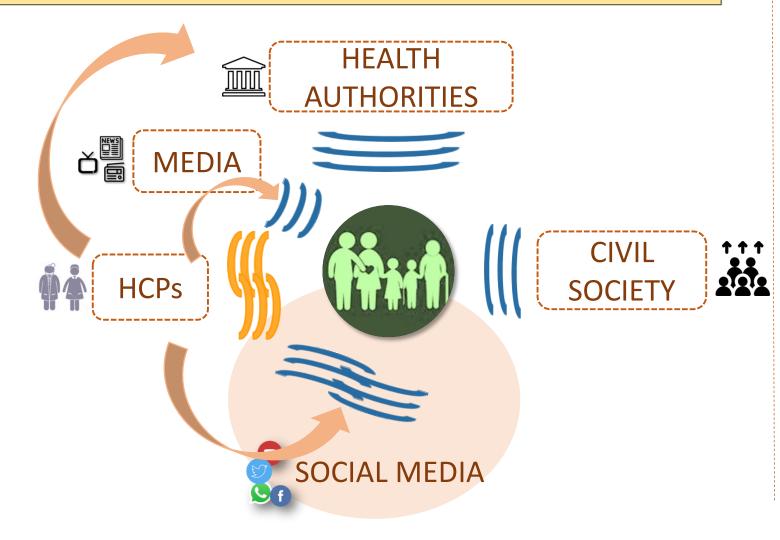
 To engage and empower pediatricians on vaccination by improving the effectiveness of their conversations with patients leading to increased trust, positive intent to vaccinate and healthy preventative behaviors.

#### Cont.

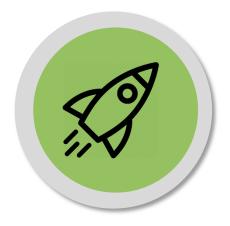
- To provide leadership and policy advice to national pediatric societies so that they can build nationwide Value of Vaccination (VoV) messaging to the public, media, politicians and decision makers and support the pediatricians in their efforts in vaccine advocacy.
- To train pediatricians to become influencers in the community and social media so that they are recognized as the **go-to experts on vaccination** thus enhancing community ownership of positive vaccination practices and are able to execute counter measures to negative propaganda by virtue of being advocates of child health.
  - Build a community of practice, share knowledge, best practices **Global Leadership Forum**
  - Document, analyze and share impact of pediatric advocacy, effects of enhanced communication techniques and influence of counter measures

#### Vaccine Trust Master Trainer Program

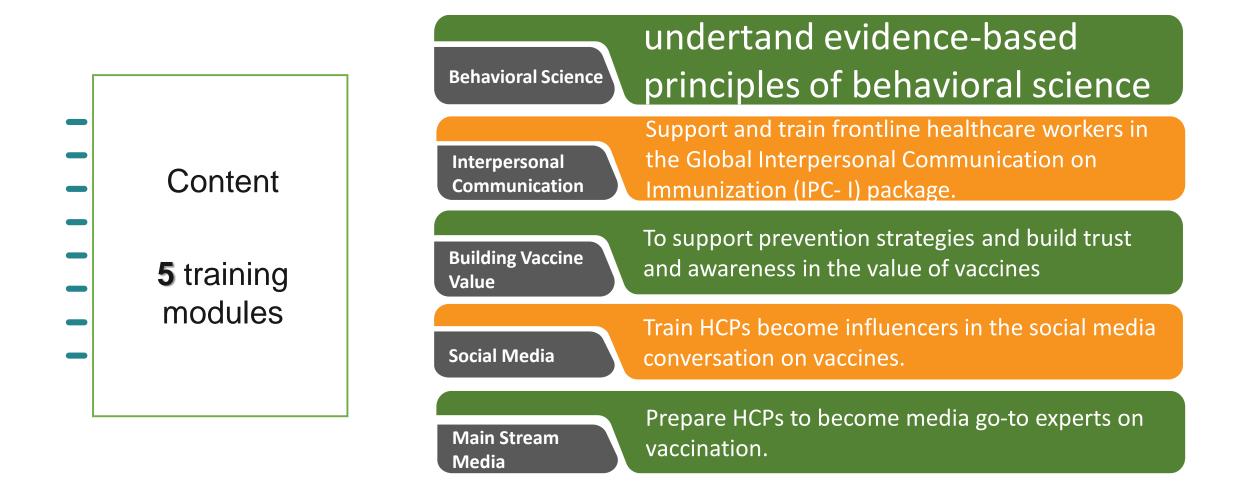
#### GIVING PEDIATRICIANS AN EFFECTIVE VOICE IN DIFFERENT CHANNELS



Regional Training of Trainers (ToTs) in 7 IPA regions, roll out and scale up in multiple countries



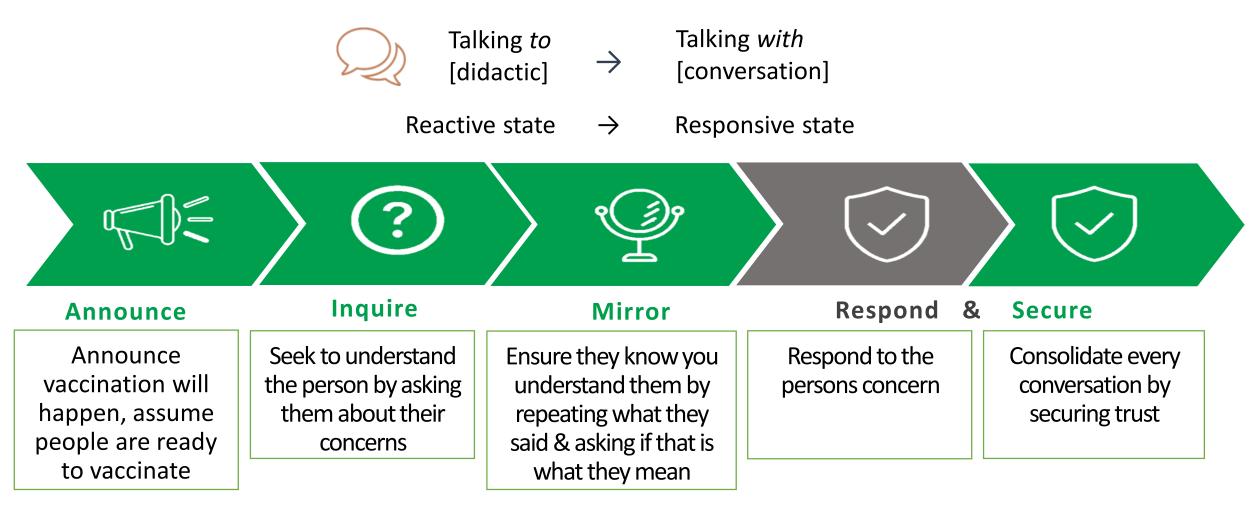
# Vaccine Trust Master Trainer Program



#### **AIMS IPC Training Package**



Communications & behavioral research shows that HOW we speak with people is as important as WHAT we say

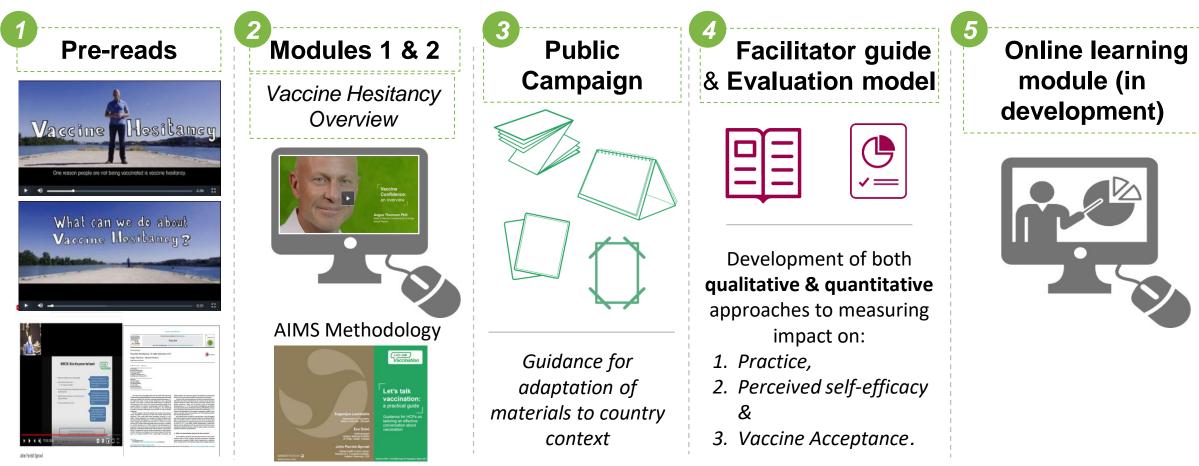


## AIMS IPC Training Package



Behavior-centered Interpersonal Communications training for HCPs

**WHAT** | Rich multi-media package



#### IPC/I Initiative By UNICEF - Proposed IPA Collaboration

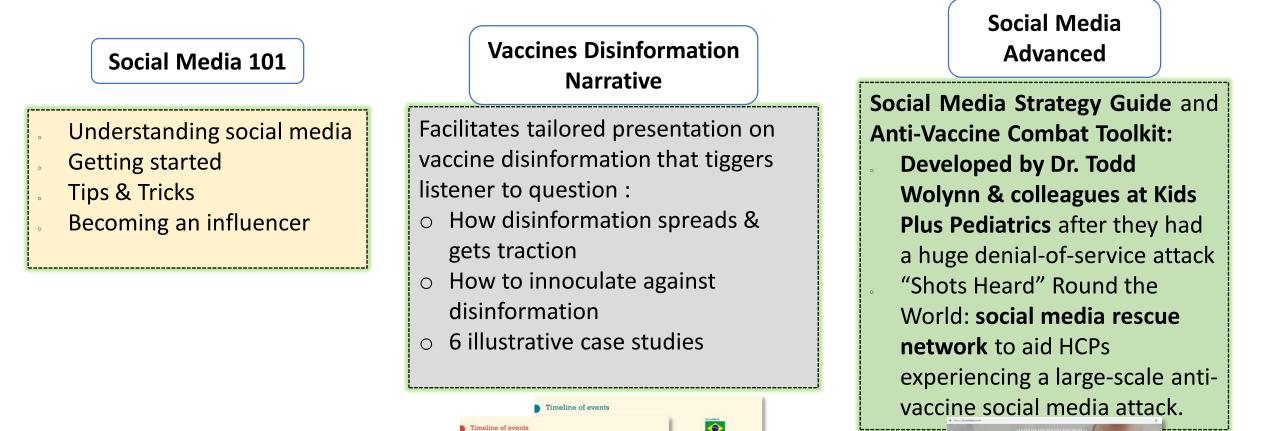
Interpersonal Communication For Immunization

Excellence in Communication for Immunization

- Global Advisory Group Nine global partners including GAVI, CDC, WHO, JSI, Manoff, Emory University, Bullcity Learning & IPA.
- IPA endorsing the package
- Advocacy for need of package
- Helping in regional Training of Trainers by providing Master trainers
- IPA can coordinate to develop M & E indicators globally
- Member societies can promote and help coordinate in tweaking IPC along with local governments and ensure that timelines are maintained

### Social Media Engagement Module

Helping HCPs to become influencers in the social media vaccine conversation





#### What can be done?

Innoculate against misinformation - 2

- Highlight the tactics used to confound
  - WHO-EU has identified the most common tactics<sup>1</sup>
- Challenge source credibility
  - Unmask underlying motivations of authors of disinformation
  - Pre-emptively warning people of a hidden agenda behind spread of disinformation can "innoculate' people<sup>2</sup>
- 3 common hidden agendas:

2. Fake experts   Using fake experts as authorities combined with denigration of established experts.     3. Selectivity   Referring to isolated papers that challenge scientific consensus.     4. Impossible expectations   Expecting 100% certain results or health treatments with no possible side-effects.     5. Misrepresentation   Jumping to conclusions, using false analogies etc.	2. Take experts   tion of established experts.     3. Selectivity   Referring to isolated papers that challenge scientific consensus.     4. Impossible expectations   Expecting 100% certain results or health treatments with no possible side-effects.	1. Conspiracies	Arguing that scientific consensus is the result of a complex and secretive conspiracy.
3. Selectivity sensus.   4. Impossible expectations Expecting 100% certain results or health treatments with no possible side-effects.	5. Selectivity sensus.   4. Impossible expectations Expecting 100% certain results or health treatments with no possible side-effects.   5. Misrepresentation Jumping to conclusions, using false analogies etc.	2. Fake experts	
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5. Misrepresentation			
and false logic			Jumping to conclusions, using false analogies etc.

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Polarise

1. WHO. How to respond to vocal vaccine deniers in public [http://www.euro.who.int/\_\_data/assets/pdf\_file/0005/315761/Best-practice-guidance-respond-vocal-vaccine-deniers-public.pdf]. 2. Van der Linden S, Leirserowitz A, Rosenthal S, Maibach E. (2017) Inoculating the Public against Misinformation about Climate Change. Global Challenges. Volume1, Issue2

## Main Stream Media Engagement

Helping HCPs to interact with media and deal with vocal vaccine deniers



- Understanding the Media
- Developing key messages
- General interview tips
- Engaging during crisis
- Writing a press release
- Writing blogs and op-eds





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#### Monitoring & Evaluation Plan



#### **Output Indicators**

- □ Knowledge Evaluation
- Value Perception
- Workplace Output
- Social Media Output
- Social Media Interaction

#### 3-step process

Pre-training Evaluation

**Post-training Session** 

Post Use Session

#### Methodology

Sample Surveys
Self-assessments
Client exit interviews
Qualitative Interviews
Social Media Hashtags
Media Articles

#### Pilot Master Trainer Workshops

**93%** of participants felt empowered to proactively talk about vaccination with their patients.

>80% participants believed the acquired skills will help their daily practice





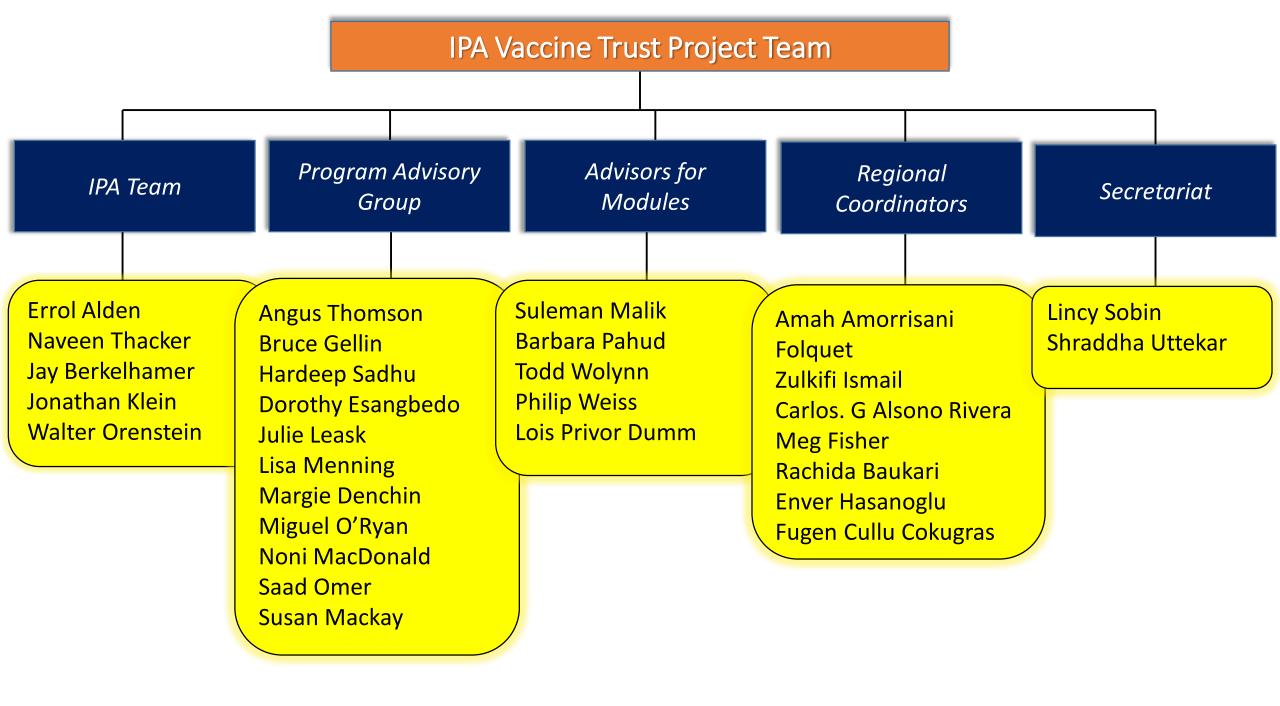


# **Global Leadership Forum**

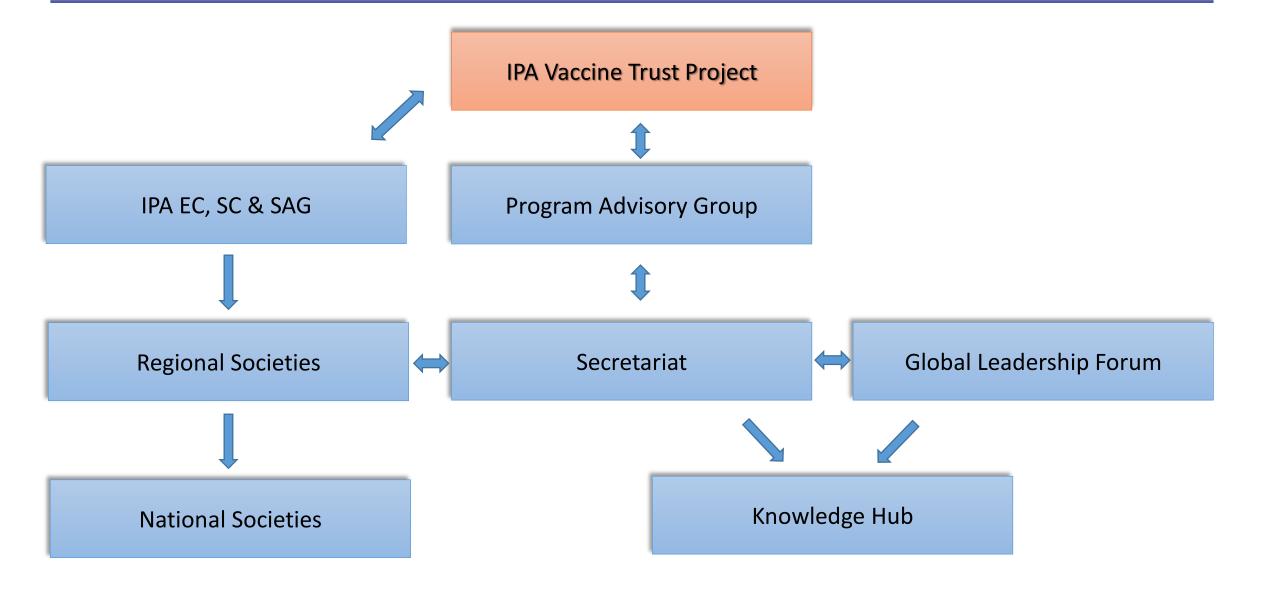
Building a community of practice, share knowledge, best practices

- ✓ Advise on local challenges and identify potential strategies
- ✓ Engaging with local stakeholders
- ✓ Sharing knowledge on issues
- $\checkmark$  Serving as influencers to build trust
- ✓ Execute counter measures
- ✓ Provide leadership and policy advice





## **Governance Chart**



# Thank you



