# INTRODUCTORY MODULE ON SOCIAL INNOVATION IN HEALTH

**Feedback from Training Participants**

# Training Participants

- **Doctor to the Barrios (DTTB)**
  - 160 Doctors participated
  - Age range: 24-38 years
  - 59% of participants are female
  - 85 submitted an evaluation form

# Training Participants

▶ **UP MANILA SCHOOL OF HEALTH SCIENCES**

  ▶ Doctors participated

  ▶ 53 submitted an evaluation form

# Training Evaluation

▶ The training was evaluated by the participants through a self-administered feedback form

▶ The evaluation form was divided into two sections:

   ▶ Part A: participants rated the form and content of the training

   ▶ Part B: comments/suggestions on areas for improvement were asked

# Part A

▶ Participants rated the following from 1-5 to signify whether they strongly disagree or agree, respectively:

1. The objectives of the activity were adequately met
2. The contents of the topics were discussed simple and easy to understand
3. The way the activities were conducted helped in understanding the content of the topics
4. The time allotted to discuss a given topic was adequate

# Part A

- Overall, ratings show that the participants agreed to strongly agreed with items 1-3;

- For the 4th item, the 53 respondents from SHS neither agreed/disagreed with regards to the item on time management. In contrast, the DTTB participants tended to agree that the allotted time was adequate

# Part B

- **"What did you like best about the module?"**

  - **Themes from responses**
    - Activities (e.g. 10 mental blocks)
    - Video presentations
    - Discussions
    - Fun facilitation
    - Simple, concise, easy to grasp, understandable content
    - Participative, interactive
    - Timely and applicable to participants' context
    - innovative

activities applicable community

concepts different discussions examples fun

group health helpful innovative

interactive learning lecture module

presentations process sgds small social solutions

topics understand videos

# Part B

- **"What did you like best about the module?"**

  - The participants responded positively to the interactive and participative nature of the platforms used and activities facilitated during the training session.

  - According to them, discussions during the training prompted them to *"think out of the box."* Moreover, the sessions *"motivate(s) people to be innovative"* and encouraged them to consider how to apply SIH in their own communities

# Part B

- **"What do you think can be improved?"**

    - **Themes from responses**
        - Time allotment and management
        - Groupings
    - Participants in general believed the time allotted for the sessions were not enough and time management can be improved.
    - Some suggestions were made regarding doing the training for a whole day instead.

# Part B

- **"Do you think the module was helpful for you as a future physician? In your community work? Why or why not??"**

  - Virtually all respondents agreed affirmatively to the item.

  - The participants stated how the training session ***"focuses on the people and the community,"*** thus allowing them to awaken their creativeness and innovativeness towards thinking of solutions to current issues and concerns for the community they serve or will serve in the future.

# Part B

- **"Do you think the module was helpful for you as a future physician? In your community work? Why or why not??"**

  - Notably, one participant remarked how the training session was able to address his own mental block as he used to believe that **"*wala akong magagawa dito kasi mismong LGU, di gustong tumulong* (I cannot do anything here [the community] as the local government itself does not want to help])."**

# Part B: Qualitative Evaluation

▶ **"What other topics, activities or support in relation to SIH do you think can help you as a future physician?"**

  ▶ More SIH innovations/presentation or real-world examples as well as exhibits

  ▶ List of available stakeholders for networking/collaboration

  ▶ SIH presentation for high school and college students

  ▶ SIH presentation and collaboration specifically with non-medical people/partners

  ▶ SIH concepts/presentations specific to indigenous people communities

# Part B: Qualitative Evaluation

▶ Cont…

  ▶ Local health governance

  ▶ How to influence/ask/gain support of colleagues/other health workers

  ▶ Health informatics

  ▶ Additional literature/suggested readings

  ▶ Virtual lectures on designing SIH

  ▶ National Telehealth System (NTS) seminar/training

# Part B: Qualitative Evaluation

▶ **Other comments and suggestions**

    ▶ Group according to region so they can collaborate on available resources/context

    ▶ Invite actual SIH innovators/collaborators

    ▶ Provide lectures/upload on google drive

    ▶ Make SIH a requirement instead of just research

    ▶ Provide mentoring sessions

    ▶ Increase font size of presentations